

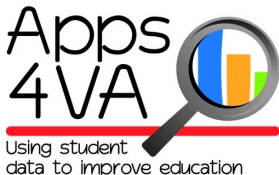
# Apps4VA at JMU

## Student Projects Featuring VLDS Data

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VLDS Insights — June 30, 2015



## One minute version

- ▶ 250 students from **JMU Computer Science** have participated in Apps4VA (Spring 2013, Spring 2014, Spring 2015)
- ▶ 66 prototype apps have been developed over the years  
<http://apps4va.cs.jmu.edu/>
- ▶ Always looking for new ideas, new partnerships, new data!

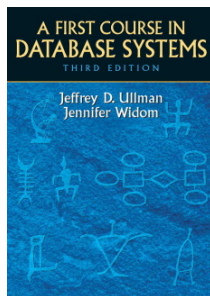
*Special thanks to Carole Ottenheimer (CIT),  
Bethann Canada (VDOE), Brooke Bell (CIT)*



2012

# JMU database course

- ▶ Database modeling
- ▶ Relational algebra
- ▶ SQL programming
- ▶ Normalization theory
- ▶ Transactions, ACID
- ▶ Indexes, views, etc.
- ▶ 3-tier applications



# Group project objectives

English language description → working DB application

1. Create **E/R models** from application descriptions
2. Convert database models into **relational schemas**
3. Import real data and **enforce integrity** constraints
4. Identify **redundancies** in designs and remove them
5. Write sophisticated **database queries** using SQL
6. Evaluate query **performance** and create indexes
7. Implement a **web-based** interface to the database

# What I used to do

Find a publicly available data set that:

1. is large enough to require indexing
2. exposes students to research topics

Each team creates their own front-end

For example:



(Credit: T. M. Murali, Virginia Tech)

## Then along came Apps4VA



- ▶ Home : <http://www.apps4va.org/> (competition video)
- ▶ About : <http://www.apps4va.org/about.html> (VLDS video)
- ▶ Ideas : <http://www.apps4va.org/idea-bank.html>
- ▶ Data : <http://www.apps4va.org/data.html>
- ▶ Blog : <http://www.apps4va.org/blog.html> (see Oct 2012)

## What I tell my students

Introduction to VLDS data sets



# What is the data about?

**Divisions** – number and name

- ▶ 099 Jefferson County

**Schools** – number and name

- ▶ 0010 Flat Hat High

**Students** – *names withheld*

- ▶ Grade code
- ▶ Race code
- ▶ Gender
- ▶ Disability?
- ▶ Limited English?
- ▶ Disadvantaged?



For each **school year** (e.g., 2008–2009)  
and each **level code** (STATE, DIV, SCH)

# Detailed information

## Dataset descriptions:

- ▶ [http://www.doe.virginia.gov/statistics\\_reports/research\\_data/index.shtml](http://www.doe.virginia.gov/statistics_reports/research_data/index.shtml)

## Attribute dictionary:

- ▶ [http://www.doe.virginia.gov/statistics\\_reports/research\\_data/data\\_elements.shtml](http://www.doe.virginia.gov/statistics_reports/research_data/data_elements.shtml)

## Aggregation

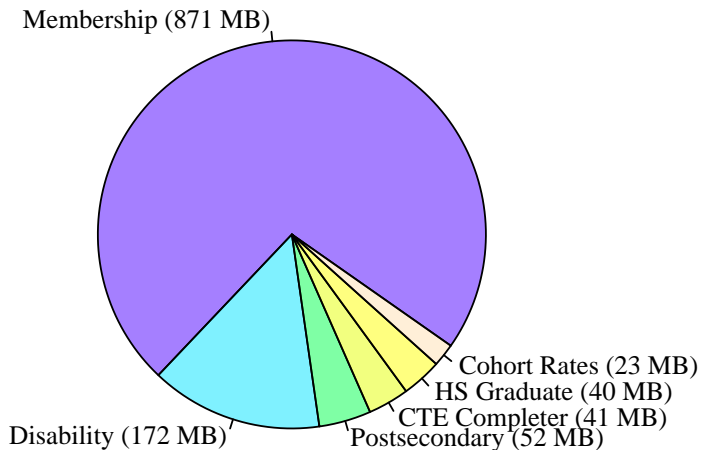
- ▶ *The datasets are compiled using all the possible combinations of all the demographics about students so each row within the dataset contains a rate or count in addition to the demographics used to arrive at the rate or count.*

## Suppression

- ▶ *Within each dataset, rows were withheld if deemed that the number of students in the group could lead to the identification of a single student. In most cases, student groups of 9 or less are suppressed.*

# How much data is there?

As of Jan 2014: **5.1 GB of CSV files**  
(3.9 GB test data + 1.2 GB other stats)



# The VLDS datasets

1. `fall_membership` 10,794,438 rows  
Number of students enrolled in VA public schools each Sep 30th
2. `dec_child_count` 2,673,579 rows  
Number of students with disabilities receiving special education
3. `sol_test_data` 37,897,923 rows  
Avg scores and pass/fail rates for English, History, Math, Science
4. `cte_completer` 567,477 rows  
Number of students who completed approved CTE course sequences
5. `hs_graduate` 515,614 rows  
Number of high school graduates and completers of similar diplomas
6. `annual_dropout` 27,555 rows  
Summer and term dropouts in grades 7-12 (do not return by Oct 1st)
7. `ontime_cohort` 302,516 rows  
On-time graduation rates for students entering 9th grade together
8. `postsec_enroll` 770,541 rows  
HS grads who enrolled in public higher ed in VA and earned credit
9. `postsec_achieve` 29,653 rows  
HS grads in postsec institutions nationwide and estimated credit

# Available data

	fallmem	dec1cnt	testdata	ctecomp	hsgrad	dropout	cohort	psenroll	psachv
2006-2007	X	X	X		X				
2007-2008	X	X	X	X	X		X	X	X
2008-2009	X	X	X	X	X		X	X	
2009-2010	X	X	X	X	X		X	X	
2010-2011	X	X	X	X	X	X	X	X	
2011-2012	X	X	X	X	X	new	X		
2012-2013	X	X	X	X	new		new		
2013-2014	new	new	new	new	new		new		

## Other data sets:

- ▶ Composite index
- ▶ Div/sch directory
- ▶ Health indicators
- ▶ Teacher salaries
- ▶ SAT/ACT scores

*See Williams 2013 Insights  
"A Walk to Remember:  
Guided Tour of Virginia's Data"*

2013



2014

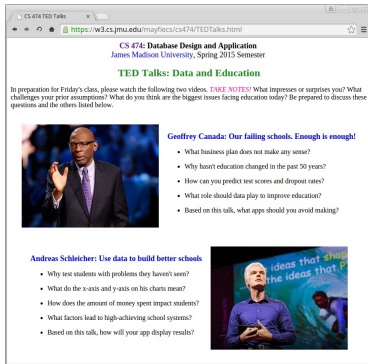


2015

# The secret ingredient

## Project Vision

*Rather than simply expose students to research topics, help them to conduct their own educational research.*



CS 474 TED Talks  
https://w3.cs.jmu.edu/mayfielcs/cs474/TEDTalks.html

CS 474: Database Design and Application  
James Madison University, Spring 2015 Semester

**TED Talks: Data and Education**

In preparation for Friday's class, please watch the following two videos. **TAKE NOTES!** What impresses or surprises you? What challenges your prior assumptions? What do you think are the biggest issues facing education today? Be prepared to discuss these questions and the others listed below.

**Geoffrey Canada: Our failing schools. Enough is enough!**

- What business plan does not make any sense?
- Why hasn't education changed in the past 50 years?
- How can you predict test scores and dropout rates?
- What role should data play to improve education?
- Based on this talk, what apps should you avoid making?

**Andreas Schleicher: Use data to build better schools**

- Why test students with problems they haven't seen?
- What do the x-axis and y-axis on his charts mean?
- How does the amount of money spent impact students?
- What factors lead to high-achieving school systems?
- Based on this talk, how will your app display results?

## Example research questions

- ▶ “To what extent does the math and science gender gap exist in Virginia public schools?”
- ▶ “What is the relationship between medical health indicators of a community and student performance?”
- ▶ “How are graduation rates related to school funding and overall wealth in the community?”
- ▶ “What is the return on investment of school budgets in terms of student test scores?”
- ▶ “Are K-12 students being prepared for real world jobs? What jobs are in demand in their area?”

# Success stories

- ▶ Partnership with VDOE
- ▶ Students relate to the data
- ▶ Education research component
- ▶ Running example in course
- ▶ Portfolio for job interviews
- ▶ Increased rigor and dedication

